

Talking Trash, Not!

Project Learning Tree Activity #37

Program of Studies

Science:

- S-P-SI-5 (Communicate (e.g., speak, draw) designs, procedures, and results of scientific investigations.)
- S-4-LS-9 (Organisms change the environment. These changes may be detrimental or beneficial.)
- S-4-AC-2 (Describe the role of science and technology in dealing with local issues (e.g., landfill location).)

Social Studies:

- SS-P-G-1 (Use tools (e.g., maps, globes, charts, graphs, compasses) to understand surroundings.)

English Language Arts:

- ELA-P-R-6 (Read a variety of materials to accomplish authentic purposes, including reading for enjoyment, to locate information, and to complete tasks.)
- ELA-4-R-1 (Understand and respond to a variety of reading materials, making connections to students' lives, to real world issues, and/or to current events.)
- ELA-5-R-1 (Identify meaning from a variety of reading materials, making connections to students' lives, to real world issues, and/or to current events.)
- ELA-5-R-4 (Employ reading strategies to locate and apply ideas and information for inquiry projects and other authentic tasks.)
- ELA-6-R-1 (Identify meaning of a variety of reading materials, making connections to students' lives, to real world issues, and/or to current events.)
- ELA-6-R-6 (Employ reading strategies (e.g., skimming, scanning) to locate and apply information in varied print and non-print (e.g., computers, electronic media, interviews) sources for inquiry projects and other authentic tasks.)

Health:

- HE-4-CD3 (Determine ways in which goods and services used by families impact the environment.)
- HE-6-CD3 (Analyze environmental impacts when making consumer decisions.)

Core Content

Science:

- SC-E-SI-5 (Communicate (e.g., draw, graph, write) designs, procedures, observations and results of scientific investigations.)
- SC-E-3.3.3 (All organisms, including humans, cause changes in the environment where they live. Some of these changes are detrimental to the organism or to other organisms; other changes are beneficial (e.g., dams built by beavers benefit some aquatic organisms but are detrimental to others).)

Social Studies:

- SS-E-4.4.4 (People may have different perspectives concerning the use of land (e.g., building developments, cutting down rain forest for farming).)
- SS-M-4.4.4 (Individual perspectives impact the use of natural resources (e.g., watering lawns, planting gardens, recycling paper).)

Reading:

- RD-E-1.0.6 (Explain the meaning of a passage taken from texts appropriate for elementary school students.)
- RD-E-1.0.8 (Describe characters, plot, setting, and problem/solution of a passage.)
- RD-E-1.0.9 (Explain a character's actions based on a passage.)
- RD-E-1.0.10 (Connect literature to students' lives and real world issues.)